

Mandatory Courses:

Capitalism and Human Diversity

This course emphasizes the following: 1- theoretical and methodological discussions and historical settings of the "social issue" and social policy in Brazil, considering the economic, political, social, and cultural determinations within capitalist system dynamics; 2- human diversity and social capital; 3-. the political recognition of differences within critical social theory; 4-.the social experience of different social individuals in the process of living in a capitalist society and in elaborating their ways of life and resistance; 5- human diversity, "identity policies" and their relationship with citizenship and social rights.

Labor, Social Issues, and Social Work in Contemporary Capitalism

Labor and social capital: historical and theoretical foundations. Discussions on the centrality of work. The social transformations within contemporary capitalism and the reconfigurations of the different forms of social issue: living conditions and the working class' ways of organization and resistance. Labor, social individuals, and social capital. The challenges in the works of social workers within contemporary capitalism.

Social Research Methodology

This course emphasizes the following: 1- social theory and research; 2- the construction of research within social sciences: methodologies, strategies, and techniques; 3- the research project and its organization; 4- the research report.

Elective Courses

Teaching Internship

This course emphasizes the following: 1- development and consolidation of theoretical and methodological, ethical and political, and operational and technical competence by planning, conducting, and evaluating didactic and pedagogical experiences in the Social Work Program and related areas; 2- innovative pedagogical projects considering their essential and technical aspects, as well as the content they will provide. It is an elective activity to be developed under the advising of a Ph.D. professor from a PPGSS master's program or from another UFBA graduate program.

Theory and Method Issues in the Social Sciences

This course emphasizes the following: 1- overview of the main historic concepts related to issues of theory and method in the social sciences: metadiscourses and scientific discourses; 2- the construction of knowledge within the social sciences: epistemology and methodology issues in contemporary society; 3- the research and production of knowledge in the Brazilian Social Work Programs: the plurality of theoretical and methodological references and discourses on the profession.

Labor basis in Social Work

This course emphasizes the following: 1- overview of areas, institutions, and job market for social workers; 2- ethical and political challenges and working conditions for contemporary social workers; 3- theoretical and methodological references for the analysis of professional work and its insertion in work processes: social meaning of the profession, social issues, and social spaces for action.

Special Topics in Professional Work

This course emphasizes the following: 1- social worker's labor in recent corporate transformations and the socio-historical, theoretical and methodological, technical and operational, and ethical and political particularities of professional performance in different areas; 2- challenges to carry out the social worker's professional project regarding the particularities of the areas.

Readings in Political Economy

This course emphasizes readings and discussions of classical and contemporary works of political economy with emphasis on dialogue with the sociology of work. The course consists of four modules: I) The theoretical problem of labor in classical scholars of sociology (Marx, Durkheim, and Weber); II) Work processes, work organization and labor law: historical and conceptual transformations; III) The transformations in the labor world in Brazil; and IV) The main trends and perspectives identified by scholars in the sociology of work.

Policies to Combat Violence Against Women

This course emphasizes the following: 1- the struggle of Brazilian feminist and women's movements to combat violence against women; 2- the creation of policies to combat violence against women; 3- the protection of women before and after the Maria da Penha Law; 4- Plano Nacional para Enfrentamento da Violência contra a Mulher (National Plan to Combat Violence against Women); Pacto Nacional pelo Enfrentamento à Violência contra a Mulher (National Pact to Combat Violence against Women); 5- advances and challenges for women to access justice in situation of violence in Brazil and Bahia.

Work, Citizenship, and Recognition

This course emphasizes the following: theoretical discussions about work/class, citizenship, and recognition in contemporary social theory. After discussing the centrality of work, especially the controversy about the law of value, we seek to present and debate the theoretical and political alternatives to the theories anchored **on such a category**. In this regard, the most recent intellectual and political debate about citizenship and recognition is deemed as a more realistic and adequate approach to face the dilemmas of contemporary societies. For this reason, we problematize the theorizations about **those two concepts**. A necessary development of this debate involves the placement of the concept of class in this theoretical and political landscape. The discussion on the configuration of classes in contemporary societies becomes essential, particularly in reality marked by forms of flexible accumulation and globalization of capital. This path will take us back to the discussion about the theory of value and the debate about the centrality of work, but now under new theoretical bases.

Work and Education in Health: Epistemological Bases and Contemporary Challenges

This course emphasizes the following: the world of work is historically constituted by diversified educational processes that have interrelated epistemological bases with society and with the health sector in which they belong, displayed in health policies and practices. Nowadays, health work experiences rapid and profound changes seen as challenges for workers, managers, and educational institutions. In this sense, the course *Work, Education, and Health: Epistemological bases and contemporary challenges (ISC B99)* intends to contribute to the production, reflection, and discussion on these themes, introducing concepts, theories, trends, and possibilities to face the challenges that the complexity of work in health requires.

Aging, Work and Social protection

This course emphasizes the following: 1- time, paid work, and aging; 2- The course of life, generations, and changes in the forms of capital accumulation; 3- Class and generation in the analysis of worker aging; 4- Aging on the public policy agenda: from the first social protection systems to the context of the structural crisis in capitalism and the dismantling of social rights; 5- International organizations and social policies for aging; 6- Social protection and discourses on aging: gerontology and the notion of active aging and old age; 7- Aging, Work, and Social Security: Brazilian aging and the public-private relationship in Brazil; and 8- Aging and diversity in the concrete dynamics of social relations: research on poverty, family, care, violence, and new forms of sociability and intergenerational relations.

Marxist Studies and the Ethnic-Racial Question in Brazil

This course emphasizes the following: 1- "Race" category, ethnicity, and related concepts: history and theory; 2- Social thinking and "race" and ethnicity in Brazil; 3- Social issue and ethnic-racial issue; 4- Marxist tradition and ethnic-racial issue; 5- The myth of racial democracy and alienation; 6- Race and patriarchy; 7- Anti-racist movements: stories and conceptions; 8- Classist black feminism and the place of black women in the transformation of society; and 9- The ethnic-racial issue and the ethical-political project of Social Work.

Social Policies and Gender and Ethnic-Racial Transversality

This course emphasizes the following: 1- Theoretical-conceptual and methodological debate on the transversalities of gender and race in social policies; 2- The presence of social movements in sociocultural transformations in human rights, citizenship, social exclusion, and violence; 3- The incorporation of diversity when designing social policies and respect for differences.